

Math Intervention Lesson Plan

Week of 4/27/20

Week 5 Daily math skills are under skill plan in Math IXL Spring Spotlight: www.ixl.com/signin/bwcs

Two math skills daily. Students will work on each skill in 10 – 15 min.

Week 5 Packet Math IXL	Day 1: 4/27	Day 2: 4/28	Day 3: 4/29	Day 4: 4/30	Day 5: 5/1
Level: K Number sense Alyssa Jones (1 st)	1.Count on ten frames – up to 30 2.Count groups of ten	1. Count to 100 2.Counting on the hundred chart	1. Number lines – up to 30 2.Count blocks – up to 30	1. Count tens and ones – up to 30 2. Write tens and ones – up to 30	1. Count blocks – up to 100 2. Put numbers up to 30 in order
Level: 1st Addition Abriana Tate (1 st) Alyssia Garcia (1 st) Raider Pratt (1 st) Rosslyn Kisto (2 nd) Niko Valenzuela (2 nd) Willard Morago (2 nd) Caleb Escalante (2 nd)	1.Add a one-digit number to a two-digit number – without regrouping 2.Regrouping tens and ones	1.Use models to add a two-digit and a one-digit number – with regrouping 2.Add a one-digit number to a two-number – with regrouping	1.Addition word problems – one-digit plus two-digit numbers 2.Use models to add a multiple of ten and a one-digit number	1. Add a multiple of ten and a one-digit number 2.Add two multiples of ten	1.Use models to add a multiple of ten and a two-digit number 2. Add a multiple of ten and a two-digit number
Level : 2nd Addition and Subtraction SJ Nish (2 nd) Makaylynn Pablo (2 nd) Frankie Hernandez (2 nd) Eniyah Valfale (2 nd)	1.Subtract multiple of 10 or 100 2. Subtract three-digit numbers	1.Write the subtraction sentence – up to three digits	1.Complete the subtraction sentence – up to three digits 2. Input/output tables – add and	1.Balance subtraction equations – up to three digits 2.Addition and subtraction word	1.Addition and subtraction – balance equations – up to 100 2.Two-step addition and subtraction

Jayda Springer (3 rd) Ze'Isiik Davis (2 nd)		2. Subtraction word problems – up to three digits	subtract by 10 or 100	problems p up to 100	word problems – up to 100
Level: 3rd Measurement and data Anais Martinez (4 th) Ilena Narcia(4 th) Arriyahna Marrietta(4 th) Harmony Molina (4 th) Ariel Allison (5 th) Samantha Osife(5 th) Jerrick Osife (5 th) William Rhode (5 th)	1.Match clocks and times 2.Read clocks and write times	1.Elapsed time 2. Elapsed time word problems 1	1. Measure using an inch ruler 2. Interpret line plots	1.Create pictographs 2. Create line plots with fractions	1. Interpret bar graphs 2. Create bar graph
Level : 4th Decimals Aubrey Rivera (5 th)	1. What decimal number is illustrated? 2.Understanding decimals expressed in words	1.Graph fractions as decimals on number lines 2.Convert fractions and mixed numbers to decimals	1.Convert decimals to fractions and mixed numbers 2.Compare decimals on number lines	1.Compare decimals and fractions on number line 2.Compare decimals and fractions	1. What decimal number is illustrated? 2.Understanding decimals expressed in words

